

## **Sprogforum 62**

[Language, Culture and Knowledge](#) – abstracts in English

[The blind spots in the global citizen's gaze](#) by Louise Tranekjær and Julia Suárez- Krabbe

[Language subjects: Access to knowledge about the world](#) by Karen Risager

[Ethnic, linguistic and cultural diversity in Danish-language teaching materials for the teaching of Chinese](#) by Mads Jakob Kirkebæk

[Linguistic and cultural funds of knowledge in the classroom](#) by Shelley K. Taylor

## **Sprogforum 61**

[Learning Objectives](#) – abstracts in English

[Danish as a second language, level A at upper secondary level for young adults \(HF\)](#) by Bedriye Sener

[Subjective goals as a motivating force for language and learning](#) by Elina Maslo

[Students' learning – teachers' responsibility: Developing learner autonomy](#) by Leni Dam

## **Sprogforum 60**

[Critical Language and Culture Pedagogy](#) – abstracts in English

[Queering Language and Intercultural Education?](#) by Fred Derwin

[Cultural Studies and critical discourse analysis in Class 8](#) by Lone Krogsgaard Svarstad

[Critical cultural awareness in the subject French](#) by Sine Wrang Thomsen and Lisbeth Verstaete-Hansen

## **Sprogforum 59**

[Learning Materials Without Borders](#) - abstracts in English

[In the middle of a new learning materials culture](#) by Mette Hermann

[Analysing culture in learning materials](#) by Karen Risager

[Discovering pupils' linguistic repertoires. On the way towards a heteroglossic foreign language teaching?](#)  
by Gabriele Wolf

## **Sprogforum 58**

[Beginner Language](#) – abstracts in English

[Seven myths about beginner language](#) by Mads Jakob Kirkebæk and Karen Lund

[Eduquer au langage pour mieux apprendre les langues dès le plus jeune âge](#) by Danièle Moore

## **Sprogforum 57**

[Subjectivity and Multilingualism](#) – abstracts in English

[Acquisition, loss, dreams](#) by Véronique Simon

[Subjectivity on the periphery](#) by Michael Svendsen Pedersen