Contents

Chapter 1: Radical-Local Teaching and Learning for Education and Human Development .............................................. 9

Chapter 2: Education in a Societal Perspective ......................... 17

Chapter 3: An Introduction to Radical-Local Teaching and Learning ........................................................................... 33

Chapter 4: The Relation of Knowledge to Teaching and Learning from a Radical-Local Perspective ............................... 51

Chapter 5: Child Development and Learning ............................. 61

Chapter 6: The Double Move Approach to Instruction ................ 69

Chapter 7: The East Harlem Community from a Cultural-Historical Perspective .......................................................... 83

Chapter 8: Puerto Ricans and Education in New York City ............ 101

Chapter 9: Organization, Content, Participants and Evaluation of the Teaching Programme .......................................... 111

Chapter 10: The Goal Formation Phase .................................... 121

Chapter 11: Researching Family Life and Living Conditions in Early 20th Century Puerto Rico ............................................ 131

Chapter 12: Researching the History of their City and Starting Model Formulation ......................................................... 151
Chapter 13: Community Modelling and Model Use ............... 163

Chapter 14: Discussion of the Teaching Experiment ............. 181

Chapter 15: Radical-Local Teaching and Learning and Educational Practice ........................................... 191

References ........................................................................ 201

List of Figures ................................................................. 221

Index .............................................................................. 223